

# What Public Health Students Need to Know About Elder Abuse

As a public health student promoting the health and safety of your community, you will be in a unique position to help prevent elder abuse.



## What is Elder Abuse?

**Elder abuse (EA)** is an intentional act or failure to act that causes or creates a risk of harm to an older adult. Common types of elder mistreatment include physical, sexual, emotional/psychological, or financial abuse, neglect, or self-neglect. Multiple forms of mistreatment can co-occur.



#### Elder Abuse is a Public Health Issue

EA is a critical public health (PH) issue that can lead to injuries, disabilities, and reduction in quality of life. EA intersects numerous PH concerns such as social isolation, psychological conditions, dementia, and the opioid crisis. Addressing EA requires population-level solutions.



# **Burden to the Healthcare System**

EA has a significant economic impact on the healthcare system with an estimate of **\$5.3 billion** annually in direct medical costs.





1 in 10 community-dwelling older adults experiences abuse every year.



1 in 3 older adults with cognitive impairment experiences abuse



Only 1 in 24 cases of elder abuse is reported.

# **Signs of Elder Abuse**

Since individuals experience harm in different ways, look for atypical changes in the following domains.



## **Physical**

- Malnutrition, dehydration, or unexplained weight loss
- Sudden mental status changes unrelated to advancing dementia
- Uncontrolled pain despite pharmacological treatment
- Uncontrolled conditions such as hypertension, heart failure, asthma, or diabetes
- Inadequately explained bruises, lacerations, abrasions, fractures, or pressure ulcers
- Injury to genital area or unexplained sexual transmitted infections



# **Psychological/Emotional**

- Unusual changes in behavior or sleep
- Increased fear or anxiety
- Isolation from friends or family or withdraw from normal activities



#### **Financial**

- Unpaid bills and fraudulent signatures on financial documents
- Unusual or sudden changes in spending patterns, will, or other financial documents



#### **Social**

- Patient discomfort in the presence of family member/caregiver
- Caregiver resistance to the patient being seen alone
- Caregiver is disengaged, inattentive, overly anxious, of hovering
- Caregiver expresses frustration, anger, or burden related to



#### **Environmental**

- Unsanitary living conditions or unsafe environment
- Evidence of self-neglect, including poor diet, poor hygiene, and unattended medical needs

#### **Risk Factors**

Risk factors can be organized using the socio-ecological model across individual, relationship, community and societal levels.



#### Societal

- Poor legal protections for older adults
- Lack of funding for aging services and abuse prevention programs
- Inadequate staffing and training in long-term care facilities



## **Community**

- Community and cultural norms
- Lack of access to community resources





## Relationship

- Economic and/or emotional dependency
- Poor quality relationship, past family conflict



#### **Individual**

- Social isolation
- Medical or psychological conditions and/or cognitive impairment
- Frailty and/or functional deficits
- Stress and poor coping mechanisms
- Substance abuse

## Social Determinants of Health

(SDOH) are the conditions in which people are born, grow, work, live, and age. SDOH, such as income, social isolation, experiences of ageism, transportation, and housing, impact the quality of an older adult's life and their risk of abuse.

# **Ageism**

Ageism across ecological levels has been associated with poor health outcomes globally. It is linked to \$63 billion in annual healthcare expenses.



## **Impacts of Elder Abuse**



Elder abuse has significant medical, mental health, financial, and social impacts.



Elder abuse occurs across all cultures, contexts, and communities.



Older adults who are abused have a **3x higher risk of death** compared to those who have not been mistreated

# **Reporting Resources**

Public health professionals may be legally required to report known or suspected abuse. In cases of imminent harm, report to law enforcement. Report abuse in the community to Adult Protective Services. Report concerns in facilities to the Long-Term Care Ombudsman. Local reporting and community resources can be accessed through Eldercare Locator at 1-800-677-1116 or visit eldercare.acl.gov.

## **Steps You Can Take**

- Learn about EA, how it occurs, and local reporting resources
- Read professional literature and/or conduct research regarding EA
- Organize or participate in EA prevention education and awareness activities, such as community workshops or public awareness campaigns
- Volunteer or intern at agencies that serve older adults and caregivers
- Explore <u>age-friendly movements</u>, including <u>age-friendly public health systems</u>, that support older adults' health, well-being, and ability to age in place, and their role in preventing EA



Don't stand by, stand up to elder abuse. You can make a difference.



For more information: <a href="mailto:ncea.acl.gov">ncea.acl.gov</a>



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